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Joan Turner, Researching Contexts,  
Practices and Pedagogies in English for  
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Blaj-Ward, L. (2014) Researching Contexts, Practices and Pedagogies in English for Academic Purposes. Basingstoke: Palgrave Macmillan. Book Reviewed by: Steven Peters. 25 March

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2015. This monograph from Lia Blaj-Ward is a welcome addition to the literature and resources that support researcher and research-engaged development in EAP and related fields.

## **Blaj-Ward, L. (2014) Researching Contexts, Practices and ...**

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Pedagogy develops from a range of factors including theories and research evidence, political drivers, evidence from practice, individual and group reflection, educators' experiences and

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expertise, and community expectations and requirements.

## **what is Pedagogy? How does it influence our practice?**

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## **Book review: Researching contexts,**

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the research literature is used to advance nine strong claims about the characteristics of highly successful pedagogies.<sup>1</sup> 1 In this review we refer to pedagogies rather than pedagogy. We do this in order to capture the variety of successful pedagogic practices which differ across the age range and between

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## **What makes great pedagogy? Nine claims from research**

Differences in the age of the pupils and the content being delivered can influence the pedagogical practices a teacher will choose to use. Teachers will use research from many different

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academic disciplines to inform their decisions, alongside their experience teaching those age groups.

## **What is pedagogy? The definition, principles and ...**

Pedagogical practices are practices educators have that facilitate and promote children's learning. Research,

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reflections, documentation and learning shape our pedagogy. It may pose challenges in understanding what pedagogy is to an educator and the implementation of it and the EYLF. Pedagogy and the Principles of the EYLF are intertwined.

**How is pedagogy connected to the**

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**EYLF? - Seriously Kids**

This paper addresses the relationship between art practice and artist-led pedagogy, drawing on my study of artists working on the Arts Council's 'Artists in Sites for Learning' (AISFL) scheme and, more extensively, my interviews with artist educators working on the community education strand of



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Tate Modern's Learning programme.<sup>1</sup>  
Bold claims are increasingly made for  
the efficacy of ...

## **The Artist as Educator: Examining Relationships between ...**

This approach resulted in not only  
insights into the teachers' pedagogies  
and practices, but also opportunities for

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the teachers to reflect on their own teaching in new ways, and for

researchers to reflect on research practices and orientations. The work is innovative in several ways.

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Data and research on development

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including official development assistance (ODA), aid architecture and effectiveness, conflict, fragility, evaluation, gender, governance and poverty., Peacebuilding thinking and practice have evolved significantly over the past decade. The business case for the effectiveness of peacebuilding has been established.

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